

COURTNEY C. MAULDIN

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EDUCATION

Doctor of Philosophy in K-12 Educational Administration – 2020

Michigan State University

Department of K-12 Educational Administration

Urban Education Certificate Program

Dissertation: *There is No Such Thing as the Voiceless: Listening to the Voices of Elementary Youth to Affect School Change*

Committee: Drs. Terah Venzant Chambers (Chair), Dorinda Carter Andrews, Tamara Butler, Leslie Gonzales

Master of Education in Teacher Education – 2013

David Lipscomb University

M.Ed. in Teacher Education

Instructional Practice

Certification: ESL PreK-12; K-6 Elementary

Bachelor of Arts in Communication Studies – 2011

University of Tennessee

ACADEMIC APPOINTMENTS:

Assistant Professor of Teaching and Leadership, tenure-track

August 2020 – present

Syracuse University, Department of Teaching & Leadership

RESEARCH AND SCHOLARLY ACTIVITY

JOURNAL ARTICLE PUBLICATIONS

Peer-reviewed

1. **Mauldin, C., & Presberry, C.** (2020). The world is ours: Mapping identity with black girl cartography. *Journal of Educational Administration and History*, 52(3), 309-320.
2. **Mauldin, C.C.,** Gilzene A.A., Chambers Venzant, T.T. (in press) Urban Educational Leadership, *Routledge Encyclopedia of Education*.
3. **Mauldin, C.C.** (2018). Utilizing Morrison's Rememory to Engage Humanizing Leadership Practice. *Alliance for Graduate Education and the Professoriate Science Today Bulletin*, V6 (1), 30-32.
4. **Mauldin, C.C.** (2017). Paint Me Like I Am: Multiple Stigmatized Identities & A Culturally Sustaining Leadership. *Alliance for Graduate Education and the Professoriate Science Today Bulletin*, V5 (1), 33-34.

CHAPTERS IN BOOKS

1. **Mauldin, C.C.,** Johnson L.L., (May 2021) Black Lives Matter In and Out of Schools: Anti-Black Racism, Racial Violence, and a Hope for Black Imagination in Educational Research In R. Allen, C. Matias, *Critical Theoretical Research Methods in Education*.

2. **Mauldin, C.C.**, Chambers Venzant T.T., (accepted) Listening and Learning Through Critical Interviewing Approaches in Qualitative Inquiry. In M. Young, S. Diem, *The Routledge Handbook for Critical Education Research*.
3. Phelps, J. Macey, E. **Mauldin, C.C.**, McKenzie, L. Richards, D. My visible rucksack: Defining and unpacking my oppression as a Black doctoral motherscholar and exemplars of uplifting in solidarity In Silverman, E. H., Manlove, J. & Hayes, C. (Eds.). (expected 2021). *Critical storytelling: Dismantling white supremacy once doctoral student at a time*. DIO Press.

PRESENTATIONS AT PROFESSIONAL MEETINGS

INTERNATATIONAL/NATIONAL – REFEREED CONFERENCES/PRESENTATIONS

Lac, V., Bertrand, M. Chang, E., Cummins, J., Diaz, C.D., Freelorn, R., Knecht L. M., Mansfield, K.C., **Mauldin, C.C.**, Rodela, K., Welton, A. (November, 2020) *Reenvisioning Educational Leadership as a Participatory Praxis With and Alongside Marginalized Students and Families*. Critical Conversation. Annual Meeting of the University Council of Educational Administration. (Virtual Conference)

Mauldin, C.C. & Kim, T. (November, 2020). *I'm Their Only Chance: Interrogating Critical Whiteness in Social Justice Leadership in an Urban Elementary Context*. Paper Presentation. Annual Meeting of the University Council of Educational Administration. (Virtual Conference)

Mauldin, C.C. (April, 2020). *The Engaged Voice: Youth Stakeholders in Leadership Practice*. Roundtable Session. Division A. Annual Meeting of the American Educational Research Association. San Francisco, CA. (Conference Cancelled)

Mauldin, C.C. (November, 2019). *Division A & L Graduate Student Publishing Session: Making Subaltern Narratives Central in Your Academic Writing*. Publishing Session. Annual Meeting of the University Council of Educational Administration, New Orleans, LA.

Mauldin, C.C. (November, 2019). *Examining the Impact, Ingenuity, and Leadership Practices of Black Women and Girls in PK-20 Contexts*. Symposium Session. Annual Meeting of the University Council of Educational Administration, New Orleans, LA.

Mauldin, C.C. (November, 2019). *There is No Such as the Voiceless: Engaging Youth of Color Voices in Educational Leadership*. Ignite! Session. Annual Meeting of the University Council of Educational Administration, New Orleans, LA.

Mauldin, C.C. (April, 2019). *The World is Ours: Mapping Identity with Black Girl Cartography*. Roundtable Session. Division G. Annual Meeting of the American Educational Research Association, Toronto, Canada.

Mauldin, C.C. (April, 2019). *Utilizing Morrison's (Re)memory to Engage Sustainable Leadership Practice*. Roundtable Session. Division A. Annual Meeting of the American Educational Research Association, Toronto, Canada.

Mauldin, C.C. (November, 2018). *We are the Change We Seek: Igniting and Passing the Leadership Torch*. Critical Conversations and Networking Session. Annual Meeting of the University Council of Educational Administration, Houston, TX.

Mauldin, C.C. (November, 2018). *Making Room for Transgressive Leadership*. Paper Session. Annual Meeting of the University Council of Educational Administration, Houston, TX.

Mauldin, C.C. (November, 2018). *A Call for Haunting as Humanizing Methodology*. Ignite Session. Annual Meeting of the University Council of Educational Administration, Houston, TX.

Mauldin, C.C. (June, 2018). *Black Girl Epistemic Landscapes* with Dr. Tamara Butler. Roundtable Session. Caribbean Philosophical Association, Dakar, Senegal.

Mauldin, C.C. (May, 2018) *The Power of Photovoice as a Reflective Tool in International Education* with Dr. Julie Sinclair. NAFSA: Association of National Educators Conference, Philadelphia, PA.

Mauldin, C.C. (April, 2018). *Centering Black Girls' Epistemologies in Restorative Justice Practices* with Cierra Presberry. Paper Session. Division K. Annual Meeting of the American Educational Research Association, New York, New York.

Mauldin, C.C. (February, 2018). *Cultivating a Culture of Educational Justice for All Students Using a Racial Opportunity Cost Framework* with Dr. Terah Chambers. Pursuing Educational Justice Summit, East Lansing, MI.

Mauldin, C.C. (November, 2017). *Dismantling the Master's House: An Analysis of K-12 School Leader Preparation in a Climate of Difference*. Roundtable Session. Annual Meeting of the University Council Educational Administration, Denver, CO.

Mauldin, C.C. (November, 2017). *Teachers of Color and Their Roles in Traditional Education and Market Reforms* with Alounso Gilzene. Ignite Session. Division A. Annual Meeting of the University Council Educational Administration, Denver, CO.

Mauldin, C.C. (November, 2016). *Theorizing Educational Leadership in Communities of Color* with Dr. Terah Chambers. Critical Conversation. Annual Meeting of the University Council Educational Administration, Detroit, MI.

ADDITIONAL PRESENTATIONS & PROFESSIONAL DEVELOPMENT

Mauldin, C.C. & Johnson, L. L. (March, 2020) *Racial Storytelling Workshop Series*. Michigan State University Hub for Innovation in Learning and Technology, Lansing, MI.

Mauldin, C.C. & Johnson, L. L. (March, 2019) *Racial Storytelling Workshop Series*. Michigan State University Hub for Innovation in Learning and Technology, Lansing, MI.

Mauldin, C.C. (June, 2017). *Responding to Unengaged Learners*. Teach for America Teacher Preparation Summer Institute, Nashville, TN.

Mauldin, C.C. (June, 2017). *Cultivating an Equitable Learning Environment*. Teach for America Teacher Preparation Summer Institute, Nashville, TN.

Mauldin, C.C. (June, 2017). *Creating a Vision of Excellence for Diverse Classrooms*. Teach for America Teacher Preparation Summer Institute, Nashville, TN.

Mauldin, C.C. (July, 2016). *Culturally Responsive Classroom Practices*. Teach for America Teacher Preparation Summer Institute, Nashville, TN.

Mauldin, C.C. (June, 2016). *Maintaining High Expectations for Behavior Management*. Teach for America Teacher Preparation Summer Institute, Nashville, TN.

Mauldin, C.C. (June, 2016). *Setting High Expectations for Behavior Management*. Teach for America Teacher Preparation Summer Institute, Nashville, TN.

Mauldin, C.C. (May, 2016). *Introduction to a No Nonsense Nurturer Framework*. Regional Teach for America Staff Training, Nashville, TN.

Mauldin, C.C. (March, 2015). *Culturally Responsive Classrooms*. Metro Nashville Public Schools. Principals' Leadership Academy of Nashville, Nashville, TN.

MEDIA PRODUCTS

Chambers, T.T., **Mauldin, C.C.**, Tabron, L., Brooks, J. (February 2021) *What Racial Opportunity Costs (ROC) means for Black Lives in Schools*.

Chambers, T.T., **Mauldin, C.C.**, Phelps, J. (November 2019) *Implications of De/Segregation and School Choice*. <https://greatlakesequity.org/resource/implications-desegregation-and-school-choice>

Chambers, T.T., **Mauldin, C.C.**, (August 2018) *EquiLearn Virtual Roundtable: School Leaders' Response to Combat Hate*. <https://greatlakesequity.org/event/equilearn-virtual-roundtable-school-leaders-responses-combat-hate>

Chambers, T.T., **Mauldin, C.C.**, Thelen, C., Gilzene, A. (May 2020) *Understanding Benton Harbor and School Choice*. <https://greatlakesequity.org/resource/understanding-benton-harbor-and-school-choice>

AWARDS AND GRANTS

HONORS AND AWARDS

2019 Clyde M. Campbell Endowed Fellowship Award

2019 Writing Fellows in the Humanities

2019 Alliances for Graduate Education and the Professoriate

2018 College of Education Summer Research Fellowship, Michigan State University

2017 Fellowship to Enhance Global Understanding (Cuba)

2016 Erickson Research Fellowship, Michigan State University

SUBMITTED EXTERNAL GRANTS

2021 The Spencer Foundation: Large Grant, “Centering Youth Voices to Influence Leader Action and Advance Racial Justice Across School Levels” \$375,000 (submitted February 2021) (Co-PI)

UNIVERSITY TEACHING & PROFESSIONAL EXPERIENCE

School of Teaching & Leadership, Syracuse University

Instructor, **EDA 762: Leadership for Inclusive Schooling**, Spring 2021

Course Focus: **Inclusive Education in PK-12 Schools**

School of Teaching & Leadership, Syracuse University

Instructor, **EDA 890: Educational Leadership Seminar II**, Spring 2021

Course Focus: **Fundamentals of Qualitative Research**

School of Teaching & Leadership, Syracuse University

Instructor, **EDA 722: Curriculum & Instructional Leadership for Equity & Excellence**, Fall 2020

Course Focus: **Curriculum & Instructional Leadership with an Equity Lens**

School of Teaching & Leadership, Syracuse University

Instructor, **EDA 890: Educational Leadership Seminar I**, Fall 2020

Course Focus: **Foundational Research Methods**

College of Education, Michigan State University

Instructor, **TE 404: Elementary Social Studies Methods**, Fall 2019

Course Focus: **Teaching Social Studies to Diverse Learners - Elementary**

College of Education, Michigan State University

Instructor, **Critical Writing Course**, Summer High School Scholars, Summer 2019

Course Focus: **Youth Voice and Leadership in Writing**

College of Education, Michigan State University

Instructor, **EAD 315: Student Leadership Development**, Spring 2019

Course Focus: **Social Justice Leadership**

College of Education, Michigan State University

Instructor, **Critical Writing Course**, Summer High School Scholars, Summer 2018

Course Focus: **Schooling & Identity**

Office for Inclusion & Intercultural Initiatives, Michigan State University

Intercultural Dialogues Facilitator, Spring 2018

College of Education, Michigan State University

Teaching Apprentice, **EAD 901: The History of Urban Education** with Dr. Terah Venzant Chambers, Fall 2017

INVITED LECTURES

Morgridge College of Education, University of Denver

Guest Lecturer, **RMS 4941: Introduction to Qualitative Research**, Spring 2021

Topic: Youth Participatory Action Research & Student Voice

College of Education, Michigan State University

Guest Lecturer, **TE 351: Urban Education**, Spring 2018

Topic: Urban Education & Market Reforms in Teacher Education

College of Education, Michigan State University

Guest Lecturer, **ANP 436: Anthropology and Globalization**, Spring 2019

Topic: Haunting in PK-12 Schools

K-12 TEACHING & PROFESSIONAL EXPERIENCE

2012-2016 Metro Nashville Public Schools, Cane Ridge Elementary

Classroom Teacher/Gen Ed./ELL (3 years)

K-4 Literacy Interventionist (1 year)

Culturally Responsive Classrooms Lead (2 years)

2014-2016 Greater Nashville Region, Teach for America Institute

Culture Specialist (1 year)

Culturally Responsive Teaching Leader (1 year)

PROFESSIONAL MEMBERSHIPS & SERVICE TO THE PROFESSION

Conference Reviewer, University Council of Educational Administration, 2016-present

Conference Reviewer, American Educational Research Association, 2016-present

Conference Planner, University Council of Educational Administration, 2017-2020

Journal Reviewer, Journal of Curriculum & Pedagogy, 2020-present

Member, National Council of Teachers of English, 2021-present

Leadership Positions Held

AERA Division A Senior Representative 2019-2020

AERA Division A Junior Representative 2018-2019

UCEA Graduate Student Council (GSC) 2017-2020

AERA Division A Graduate School Council, Communications Co-Chair 2017-2018

Special Interest Groups

American Educational Research Association (AERA), Division A, G, SIG: Arts-Based Educational Research

University Council of Educational Administration, Jackson Scholar Alumni

SERVICE TO THE COMMUNITY

Café Sankofa Cooperative, member, 2020-present

Literacy Intervention Tutor, Elmwood Elementary School, 2018-2019

School Volunteer, Lansing Charter Academy 2016-2017

Member, Alpha Kappa Alpha Sorority, Incorporated, Iota Nu Omega Chapter, Syracuse, NY

Mauldin

RESEARCH INTERESTS

Youth voice
Youth leadership
Youth of color literacies
Creative literacies
Black girlhood
Critical Leadership Practices/Social Justice Leadership
Culturally responsive sustaining education
Race and racism in schools
Haunting and displacement
Arts-based inquiry

TEACHING INTERESTS

Inclusive PK-12 schooling and leadership
Culturally Responsive/Socially Just leadership
Language and literacy
English Education
Social Studies Methods for Young Learners
Literacy for Young Learners
YA Literature/Writing
Qualitative approaches to research